



Facilitating Diverse Talents in Individuals with Learning & Related Disabilities

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1. How & why can Lessons Learned from LD be translated to other groups in the classroom & at UF?
2. What strategies have you tried? What have you seen that works? Doesn't work?

Activity 1: Use the addition and multiplication tables and sample equations below to solve the following problems.

Addition

0	1	2	3	4	5
1	2	3	4	5	10
2	3	4	5	10	11
3	4	5	10	11	12
4	5	10	11	12	13
5	10	11	12	13	14

$$\begin{array}{r} 4522 \\ +2540 \\ \hline \end{array}$$

Multiplication

0	1	2	3	4	5
1	1	2	3	4	5
2	2	4	10	12	14
3	3	10	13	20	23
4	4	12	20	24	32
5	5	14	23	32	41

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

When you see	Pronounce as
q	d or t
z	m
p	b
b	p
ys	er
a, as in bat	e, as in pet
e, as in pet	a, as in bat

- We begin our crib eq a familiar place, a poqy like yours enq zine.